

Secondary Education, MAT (Boston)

Designed for Massachusetts-based aspiring teachers and career changers, the Master of Arts in Secondary Education (MAT)¹ offers an appreciation for and an understanding of the diverse educational needs, social concerns, and cultural values of today's secondary schools.

This MAT in Secondary Education seeks to enhance your foundational skills, broaden your perspectives, and strengthen your ability to inspire and educate. This master's degree, which includes a full term of student teaching, seeks to produce graduates well positioned to make a meaningful impact in their school, in their community, and in the lives of their students.

- Gain political, social, and historical perspectives on education
- Explore the richly complex environments of schools and communities
- Develop a working understanding of teaching and learning in diverse settings
- Investigate how humans learn, acquire knowledge, and make sense of their experiences
- Examine theories of teaching and explore how best to teach for understanding and learning achievement
- Research methods and materials, pedagogies, and assessment strategies that foster integrated learning

Options for endorsement to licensure include history, 5–12; biology, 8–12; social science, 5–12; English, 5–12; mathematics, 8–12; chemistry, 8–12; earth and space science, 8–12; political science/political philosophy, 8–12; or physics, 8–12. Determination of program of study to be made by faculty review at time of admission.

The MAT+ offers qualifying students the opportunity to complete a MAT with further study in a selected area of expertise. Currently, students can take additional coursework to earn either endorsement for an additional license in special education (Teacher of Students of Moderate Disabilities, 5–12) or an endorsement for an additional license in ESL (Teacher of English as a Second Language, 5–12) to the Massachusetts Department of Elementary and Secondary Education.

A formal application for approval or placement of field-based experiences for prepracticum and practicum requirements must be filed with the Office of Licensure and Field Placement before a student may enroll in a course requiring fieldwork. Deadline for fall placements and approvals must be completed by April 1 (of the previous spring quarter), October 1 for winter placements and approvals, and February 1 for spring placements and approvals.

- ¹ The Master of Arts in Teaching Secondary Education (grades 5–12 or 8–12 dependent on content area) has been approved at the initial licensure level by the Massachusetts Department of Elementary and Secondary Education.
- ² For students who do not pass or complete their Gateway Performance Task I in this course, complete Project (EDU 6995) to meet programmatic and endorsement requirements.
- ³ For students who do not pass or complete their Gateway Performance Task II in this course, complete Project (EDU 6995) to meet programmatic and endorsement requirements.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
EDU 6051	Introduction to Social Justice in Educational Settings	4
EDU 6064	Curriculum and Assessment	4
EDU 6101	Critical Issues in Education: Past and Present	2
EDU 6102	Reflection, Community Engagement, and Agency in Education	2
EDU 6104	Child and Adolescent Development, Learning, and Teaching	4
EDU 6107	Inclusion, Equity, and Diversity ¹	4
EDU 6162	Language, Culture, and Literacy in Middle and High Schools	4
Complete one of the following:		
<i>For students pursuing emergency secondary teaching licenses or ESL+ licensure in Massachusetts</i>		
EDU 6513	Sheltered English Immersion in the General Classroom	
<i>For students not pursuing emergency secondary licenses and ESL+ licensure in Massachusetts</i>		
EDU 6185	English-Language Learners in the General Education Classroom	
Complete the following:		
EDU 6183	Collaborative Strategies for Effective Classroom Management	3
EDU 6866	Teaching Practicum and Seminar	6
Complete one of the following:		
		4

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EDU 6122	Teaching the Language Arts ²
EDU 6124	Teaching History and the Social Sciences ²
EDU 6127	Teaching Science ²
EDU 6129	Teaching Mathematics ²

¹ For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

² For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

Elective Courses

Code	Title	Hours
Complete 4 quarter hours from the following:		4
EDU 6184		
EDU 6300	Introduction to Language and Linguistics	
EDU 6425	Special Education: Role of Special Educators in an Inclusive School	
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction	
EDU 6429	Variations in Child and Adolescent Development	
EDU 6438	Teachers as Curriculum Leaders	
EDU 6465		
EDU 6528	Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration	
EDU 6569	Differentiated Instruction and Assessment in Mathematics	

Program Credit/GPA Requirements

45 total quarter hours required (additional hours may be required for endorsement for Massachusetts licensure)

Minimum 3.000 GPA required

LOOKING TO DEEPEN YOUR KNOWLEDGE AND EXPERTISE?

The MAT+ offers qualifying students the opportunity to complete a MAT with further study in a selected area of expertise. Currently, students can take additional coursework to earn either an additional license in special education (Teacher of Students of Moderate Disabilities, pre-K–8 or 5–12) or an additional license in ESL (Teacher of English as a Second Language, pre-K–6 or 5–12).

MAT+ IN SPECIAL EDUCATION

The MAT+ provides qualifying students with the opportunity to complete a Master of Arts in Teaching (MAT) with further study in a selected area of expertise. Currently, students can take additional coursework to earn either an additional license in special education (Teacher of Students of Moderate Disabilities, pre-K–8 or 5–12) or an additional license in ESL (Teacher of English as a Second Language, pre-K–6 or 5–12). Teacher candidates may also plan a program of study that allows for triple licensure in consultation with the program director.

The special education course requirements are:

Code	Title	Hours
EDU 6425	Special Education: Role of Special Educators in an Inclusive School ¹	4
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction	4
EDU 6528	Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration	4
EDU 6569	Differentiated Instruction and Assessment in Mathematics	4
EDU 6874	Practicum, Portfolio, and Panel Review	4

¹ For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

MAT+ IN ENGLISH AS A SECOND LANGUAGE (ESL)

This Commonwealth of Massachusetts-approved MAT+ program consists of five courses, some of which may be taken as electives in the MAT program.

The English as a Second Language course requirements are:

Code	Title	Hours
EDU 6300	Introduction to Language and Linguistics	4
EDU 6310	Literacy Development and the Academic Domains ¹	4
EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction	4
EDU 6517	Foundations of Teaching English as a Second Language: Research and Practice ²	4
EDU 6874	Practicum, Portfolio, and Panel Review	4

¹ For students who do not pass their Gateway Performance Task I in this course, complete EDU 6995 to meet programmatic and endorsement requirements.

² For students who do not pass their Gateway Performance Task II in this course, complete EDU 6995 to meet programmatic and endorsement requirements.