

# Learning, MEd (Boston)

The MEd in Learning program is designed to prepare students as educators, facilitators, designers, and curriculum developers in learning enterprises across various organizations including, but not limited to, higher education, K–12, and other workplaces with developed learning functions. While the specific context varies across these fields, there are core skills and roles required within the learning sector, including the science of learning; diversity, equity, and inclusion within the learning environment; and analysis and application of field- and profession-specific research literature. With an emphasis on experiential learning, the program offers dynamic opportunities for learners with varying degrees of work experience to practice their knowledge globally and collaboratively while implementing seminal and emerging learning-related concepts in real-life and complex projects.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Required Courses

Code	Title	Hours
EDU 6095	Introduction to Practitioner Research	4
EDU 6105	Introduction to Social Justice <sup>1</sup>	3

### Restricted Electives

Complete 9–12 semester hours from the following: 9-12

EDU 6414	Managing Collaborative Learning Design	
EDU 6424	Open Learning	
EDU 6434	Learning Design Studio	
EDU 6444	Issues in Education	
EDU 6454	Topics in Learning Design Skill Building	
EDU 6464	Topics in Digital Tools and Technology Skill Building	
EDU 6474	Topics in Learning and Instruction Skill Building	
EDU 6488	Topics in Data and Learning Analytics Skill Building	
EDU 6715	Experiential Learning Theory and Practice	
EDU 6720	Culturally Responsive Experiential Teaching and Learning	
EDU 6730	Applied Research in Experiential Teaching and Learning	
EDU 6740	Leading Experiential Teaching and Learning	
EDU 6750	Instructional Leadership	
EDU 6900	Connecting Theory and Practice	
EDU 6995	Project	

### Capstone or Practicum

Complete one of the following: 3

*For students pursuing endorsement for an additional educator license in Massachusetts:*

EDU 6930	Practicum, Portfolio, and Panel Review <sup>2</sup>	
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*For students who are not pursuing endorsement for an educator license in Massachusetts:*

EDU 6910	Capstone	
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<sup>1</sup> For students who do not pass their Gateway Performance Task I courses, indicated in the required area and this concentration, complete to meet programmatic and endorsement requirements.

<sup>2</sup> For students who do not pass their Gateway Performance Task II courses indicated in the required area, complete to meet programmatic and endorsement requirements.

### Concentrations

- ESL Instruction
- Learning Experience Design and Technology
- Learning and Instruction
- Special Education

### Program Credit/GPA Requirements

34 total semester hours required

Minimum 3.000 GPA required

**ESL INSTRUCTION CONCENTRATION**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
EDU 6860	Developmental Language, Literacy, and Writing: Assessment and Instruction	3
EDU 6877	Introduction to Language and Linguistics <sup>1</sup>	3
EDU 6879	Literacy Development and the Academic Domains	3
EDU 6883	Foundations of Teaching English as a Second Language: Research and Practice <sup>2</sup>	3

<sup>1</sup> For students who do not pass their Gateway Performance Task I courses, indicated in the required area and this concentration, complete Project (EDU 6995) to meet programmatic and endorsement requirements.

<sup>2</sup> For students who do not pass their Gateway Performance Task II courses indicated in the required area, complete Project (EDU 6995) to meet programmatic and endorsement requirements.

**LEARNING EXPERIENCE DESIGN AND TECHNOLOGY CONCENTRATION**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
EDU 6609	How People Learn	3
EDU 6619	Digital Learning Tools and Technologies	3
EDU 6629	Foundations of Learning Experience Design	3
EDU 6639	Advanced Practices in Learning Experience Design	3
EDU 6649	Data Literacy	3

**LEARNING AND INSTRUCTION CONCENTRATION**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
EDU 6609	How People Learn	3
EDU 6649	Data Literacy	3
EDU 6750	Instructional Leadership	3
EDU 6760	Law, Policy, and the Ecosystem of Education	3
Complete any 6000-level EDU course.		3

**SPECIAL EDUCATION CONCENTRATION**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
EDU 6860	Developmental Language, Literacy, and Writing: Assessment and Instruction	3
EDU 6869	Special Education: Role of Special Educators in an Inclusive School <sup>1</sup>	3
EDU 6871	Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration	3
EDU 6873	Differentiated Instruction and Assessment in Mathematics <sup>2</sup>	3
EDU 6875	Teachers as Curriculum Leaders	3

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<sup>2</sup> For students who do not pass their Gateway Performance Task II courses indicated in the required area, complete Project (EDU 6995) to meet programmatic and endorsement requirements.