

Education, EdD (Seattle)

The Doctor of Education is designed to empower students to bring about solutions to complex problems of practice in their local context, while leveraging a global network to magnify students' boundless experiential learning to build a more socially just world. The Dissertation in Practice, the culminating component of the degree, is designed to prepare leaders who can construct and apply knowledge to transform their organizations and communities through laboratories of practice where students implement change and then measure and analyze the impact to improve their professional practice. This knowledge is the start of students' potential for meaningful change work. Students magnify their ability to generate socially just change by leveraging Northeastern University's global network of students, alumni, employers, and entrepreneurs.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Note: A minimum of 51 quarter hours must be taken at the College of Professional Studies.

Required Foundation Courses

| Code | Title | Hours |
|----------|------------------------------------------------------|-------|
| EDU 7207 | Foundations of Doctoral Studies | 3 |
| EDU 7218 | Leadership for Social Justice | 3 |
| EDU 7219 | Foundations of Collaboration, Leadership, and Change | 3 |

Required Research Courses

| Code | Title | Hours |
|----------|----------------------------------|-------|
| EDU 7225 | Fundamentals of Research | 3 |
| EDU 7226 | Research Design | 3 |
| EDU 7294 | Advanced Research Design 1 | 3 |
| EDU 7295 | Dissertation in Practice Seminar | 3 |
| EDU 7310 | Advanced Research Design 2 | 3 |

Dissertation in Practice

| Code | Title | Hours |
|----------|-------------------------------------------|-------|
| EDU 8750 | Proposal, Action Step, and Evaluation | 6 |
| EDU 8760 | Action Research Results and Dissemination | 6 |

Residency Requirement: Each student is required to attend two residency events. Dates and other event information are released annually. Seattle students will satisfy residency requirements through regional campus hybrid coursework.

Concentrations

Complete one of the following concentrations:

- Higher Education Administration
- Innovative Teaching and Learning
- Integrative Studies
- Transformative School Leadership (p. 2)
- Workplace Learning (p. 2)

Elective List

| Code | Title | Hours |
|----------|--------------------------------------------------------------------|-------|
| EDU 7227 | The Power of Experiential Learning | |
| EDU 7228 | Bringing Experiential Learning, Assessment, and Reflection to Life | |
| EDU 7229 | The Experiential Learning Leader | |
| EDU 7251 | Student Engagement in Higher Education | |
| EDU 7256 | Financial Decision Making in Higher Education | |
| EDU 7260 | Comparative International/Global Higher Education | |
| EDU 7261 | International Student Markets | |
| EDU 7266 | Contemporary Issues in Community Colleges | |
| EDU 7274 | Doctoral Seminar in Organizational Leadership and Communication | |
| EDU 7317 | Collaboration and Networks in Teaching and Learning | |

EDU 7510 Data-Driven Decision Making

EDU 7511 Digital Workplace Learning

Doctor of Education Advanced Graduate Credit (<https://cps.northeastern.edu/admissions-aid/graduate-admissions/graduate-transfer-credit/doctor-of-education-advanced-graduate-credit/>)

Program Credit/GPA Requirements

60 total quarter hours required

Minimum 3.000 GPA required

HIGHER EDUCATION ADMINISTRATION CONCENTRATION

| Code | Title | Hours |
|----------|--------------------------------------------------------|-------|
| EDU 7204 | Global and Historical Perspectives on Higher Education | 3 |
| EDU 7250 | Organizational Systems and Institutional Governance | 3 |
| EDU 7253 | The Legal Environment of Higher Education | 3 |
| EDU 7258 | Strategic Management in Higher Education | 3 |

INNOVATIVE TEACHING AND LEARNING CONCENTRATION

| Code | Title | Hours |
|----------|------------------------------------------------------------------|-------|
| EDU 7217 | Educational Systems: The Dynamics of Policy, Power, and Practice | 3 |
| EDU 7311 | Designing Educational Systems for Justice and Equity | 3 |
| EDU 7315 | Landscape of Teaching and Learning | 3 |
| EDU 7316 | Designing Transformative Curriculum and Professional Development | 3 |

INTEGRATIVE STUDIES CONCENTRATION

| Code | Title | Hours |
|------|-----------------------------------------------------------------------------------------------|-------|
| | Complete EDU courses from any other program concentration. | 12 |
| | Complete EDU 7000-level courses from the program elective list and any LWP 7000-level course. | 12 |

TRANSFORMATIVE SCHOOL LEADERSHIP CONCENTRATION

| Code | Title | Hours |
|----------|------------------------------------------------------------------|-------|
| EDU 7217 | Educational Systems: The Dynamics of Policy, Power, and Practice | 3 |
| EDU 7311 | Designing Educational Systems for Justice and Equity | 3 |
| EDU 7312 | Landscape of Educational Leadership | 3 |
| EDU 7313 | Leading and Managing Change | 3 |

WORKPLACE LEARNING CONCENTRATION

| Code | Title | Hours |
|----------|--------------------------------------------------------|-------|
| EDU 7501 | Designing Workplace Learning | 3 |
| EDU 7502 | The Dynamics of Workplace Learning | 3 |
| EDU 7503 | Leading the Learning Strategy | 3 |
| EDU 7504 | Diversity, Equity, and Inclusion in Workplace Learning | 3 |