

Single Subject Education, MA (Oakland)

The Educators for Liberation, Justice, and Joy program is designed to prepare graduate students to teach art, English, social science, Spanish or French, science, technology, engineering, or mathematics while earning their California Single Subject Teaching Credential and Master of Arts degree. The ELJJ program centers on racial and gender justice for educational equity and access. The program is designed around praxis as the core endeavor of teaching and teacher education, embracing critical reflection and practice to disrupt dominant ideologies and inequities. We utilize a cognitive apprenticeship model that combines coaching and inquiry and situates teacher learning within a school-based classroom. The program relies on an interdisciplinary, cross-grade, cohort community model that builds on the strengths of sociocultural learning theory. We believe that teachers must attend to the positive development of the whole child by successfully integrating culturally relevant and sustaining pedagogy, critical pedagogy, humanizing education, academic rigor, creative expression, and joy.

All courses in the program (with the exception of EDUT 6210 Graduate Seminar: Research in Education 1, EDUT 6211 Graduate Seminar: Research in Education 2, EDUT 6150 AI in Education, and PHIL 5110 Responsible AI), along with state-mandated fieldwork and assessments, fulfill the requirements to meet eligibility for a Preliminary Single Subject Teaching Credential in the state of California. The final authority to grant a credential lies with the Commission on Teacher Credentialing.

Coursework

A total of 36 semester hours are required to earn the Master of Arts in Single Subject Education. The coursework outlined in the program is designed to satisfy both the requirements of the California teaching credential and lay the foundation for the Master of Arts in Single Subject Education. With the addition of two inquiry-oriented master's-level courses over the following academic year and the completion of their inquiry project, students will earn their Master of Arts degree.

FOCUS AREAS

The coursework in the Single Subject (Humanities) focus area prepares students to teach art, English, social science, or Spanish or French as a foreign language.

The coursework in the Single Subject (Math/Science) focus area prepares students to teach science, technology, engineering, and mathematics in grades 6–12, particularly in urban public schools.

FIELDWORK

All students are paired with a university-appointed coaching supervisor who provides guidance and feedback on their curriculum and pedagogy through a minimum of 12 observations during the school year, which must adhere to the six principles of the Teacher Performance Expectations as outlined by the California Commission on Teacher Credentialing. The successful completion of the ELJJ coursework, fieldwork, standardized exams, portfolio assessment, and all other requirements outlined by the CCTC will result in a recommendation from the ELJJ to the CCTC for a Preliminary Single Subject Teaching Credential. This will allow the graduate to teach in their discipline-specified area in a public school in the state of California. Through the National Association of State Directors of Teacher Education and Certification Interstate Agreement, credential holders of valid teaching state credentials, licenses, or certificates from a participating state may transfer these to another participating state, under certain conditions that must be confirmed by the receiving state's education department.

Program Requirements

Please note: All courses listed below (with the exception of EDUT 6210 Graduate Seminar: Research in Education 1, EDUT 6211 Graduate Seminar: Research in Education 2, EDUT 6150 AI in Education, and PHIL 5110 Responsible AI), along with state-mandated fieldwork and assessments, fulfill the requirements to meet eligibility for a Preliminary Single Subject Teaching Credential in the state of California. The final authority to grant a credential lies with the Commission on Teacher Credentialing.

Required Courses

Code	Title	Hours
EDUT 6100	Sociopolitical Foundations 1	2
EDUT 6101	Sociopolitical Foundations 2	1
EDUT 6102	Sociopolitical Foundations 3	1
EDUT 6103	Human and Community Development 1	2
EDUT 6104	Human and Community Development 2	1
EDUT 6109	Multiliteracies 1—Single Subject	2
EDUT 6110	Multiliteracies 2—Single Subject	1
EDUT 6112	Methodologies of English-Language Development and Content Instruction 1	2
EDUT 6113	Methodologies of English-Language Development and Content Instruction 2	1
EDUT 6127	Pedagogical Content Knowledge Lab 1—Single Subject	2
EDUT 6128	Pedagogical Content Knowledge Lab 2—Single Subject	3

EDUT 6129	Pedagogical Content Knowledge Lab 3—Single Subject	3
EDUT 6136	Perspectives on Diversity, Equity, and Assessment	2
Complete one of the following two-course sequences:		6-8
EDUT 6210 and EDUT 6211	Graduate Seminar: Research in Education 1 and Graduate Seminar: Research in Education 2	
PHIL 5110 and EDUT 6150	Responsible AI and AI in Education	

Complete one of the following focus areas:

- Single Subject (Humanities) (p. 2)
- Single Subject (Math/Science) (p. 2)

Program Credit/GPA Requirements

36 minimum semester hours required (total semester hours may vary based on the course options the student chooses)

Minimum 3.000 GPA required

SINGLE SUBJECT (HUMANITIES) FOCUS AREA

Code	Title	Hours
EDUT 6118	Curriculum and Instruction 1—Single Subject, Humanities	2
EDUT 6119	Curriculum and Instruction 2—Single Subject, Humanities	2
EDUT 6120	Curriculum and Instruction 3—Single Subject, Humanities	2
EDUT 6130	Survey of Humanities in Secondary Schools—Single Subject	1

SINGLE SUBJECT (MATH/SCIENCE) FOCUS AREA

Code	Title	Hours
EDUT 6121	Curriculum and Instruction 1—Single Subject, Math/Science	2
EDUT 6122	Curriculum and Instruction 2—Single Subject, Math/Science	2
EDUT 6123	Curriculum and Instruction 3—Single Subject, Math/Science	2
EDUT 6133	Survey of STEM—Single Subject	1