

Multiple Subject Education, MA (Oakland)

The Master of Arts in Multiple Subject Education is an Educators for Liberation, Justice, and Joy program administered by the Mills College at Northeastern University's School of Education in Oakland, California. This program aims to meet the urgent need for elementary schoolteachers whose teaching embodies racial and gender justice for educational equity principles, guided by an inquiry stance toward practice. The program offers beginning teachers an opportunity to obtain the skills and meet the requirements for a California Preliminary Multiple Subject Teaching Credential while completing classroom research. Students may follow either a preservice or an internship pathway toward the credential and subsequent MA.

Multiple Subject Teaching Credential

All courses in the program (with the exception of [EDUT 6210 Graduate Seminar: Research in Education 1](#), [EDUT 6211 Graduate Seminar: Research in Education 2](#), [EDUT 6150 AI in Education](#), and [PHIL 5110 Responsible AI](#)), along with state-mandated fieldwork and assessments, fulfill the requirements to meet eligibility for the Preliminary Multiple Subject Teaching Credential in the state of California. **The final authority to grant a credential lies with the Commission on Teacher Credentialing.**

COURSEWORK

A total of 37 semester hours are required to earn the Master of Arts in Multiple Subject Education. The coursework in the program is designed to satisfy both the requirements of the California teaching credential and lay the foundation for the MA in Multiple Subject Education. With the addition of two inquiry-oriented master's-level courses over the following academic year and the completion of their inquiry project, students will earn their Master of Arts degree.

FIELDWORK

All students are paired with a university-appointed coaching supervisor who provides guidance and feedback on their curriculum and pedagogy through a minimum of 12 observations during the school year, which must adhere to the six principles of the Teacher Performance Expectations as outlined by the California Commission on Teacher Credentialing. The successful completion of the ELJJ coursework, fieldwork, standardized exams, portfolio assessment, and all other requirements outlined by the CCTC will result in a recommendation from the ELJJ to the CCTC for a Preliminary Multiple Subject Teaching Credential. This will allow the graduate to teach in their discipline-specified area in a public school in the state of California. Through the National Association of State Directors of Teacher Education and Certification Interstate Agreement, credential holders of valid teaching state credentials, licenses, or certificates from a participating state may transfer these to another participating state, under certain conditions that must be confirmed by the receiving state's education department.

Program Requirements

Please note: All courses listed below (with the exception of [EDUT 6210 Graduate Seminar: Research in Education 1](#), [EDUT 6211 Graduate Seminar: Research in Education 2](#), [EDUT 6150 AI in Education](#), and [PHIL 5110 Responsible AI](#)), along with state-mandated fieldwork and assessments, fulfill the requirements to meet eligibility for the Preliminary Multiple Subject Teaching Credential in the state of California. The final authority to grant a credential lies with the Commission on Teacher Credentialing.

Required Courses

Code	Title	Hours
EDUT 6100	Sociopolitical Foundations 1	2
EDUT 6101	Sociopolitical Foundations 2	1
EDUT 6102	Sociopolitical Foundations 3	1
EDUT 6103	Human and Community Development 1	2
EDUT 6104	Human and Community Development 2	1
EDUT 6106	Multiliteracies 1—Multidiscipline	2
EDUT 6107	Multiliteracies 2—Multiple Subjects	1
EDUT 6108	Multiliteracies 3—Multiple Subjects	2
EDUT 6112	Methodologies of English-Language Development and Content Instruction 1	2
EDUT 6113	Methodologies of English-Language Development and Content Instruction 2	1
EDUT 6115	Curriculum and Instruction 1—Multiple Subjects	2
EDUT 6116	Curriculum and Instruction 2—Multiple Subjects	2
EDUT 6117	Curriculum and Instruction 3—Multiple Subjects	2
EDUT 6124	Pedagogical Content Knowledge Lab 1—Multiple Subjects	2
EDUT 6125	Pedagogical Content Knowledge Lab 2—Multiple Subjects	3
EDUT 6126	Pedagogical Content Knowledge Lab 3—Multiple Subjects	3
EDUT 6136	Perspectives on Diversity, Equity, and Assessment	2
Complete one of the following two-course sequences:		6-8

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EDUT 6210 and EDUT 6211	Graduate Seminar: Research in Education 1 and Graduate Seminar: Research in Education 2
PHIL 5110 and EDUT 6150	Responsible AI and AI in Education

Program Credit/GPA Requirements

37 minimum semester hours required (total semester hours may vary based on the course options that the student chooses)

Minimum 3.000 GPA required