

Educational Leadership, MA (Oakland)

This program is designed to prepare students for leadership positions in public educational institutions and emphasizes developmental and constructivist approaches to education. School leaders have an opportunity to test theory in practice, anticipate consequences, and evaluate outcomes in a wide range of educational settings. Graduates have a strong record of becoming successful school administrators and leaders in educational transformation. The Administrative Services Credential can be earned with the Master of Arts in Educational Leadership.

Administrative Services Credential

The Master of Arts in Educational Leadership includes coursework conducive to the Administrative Services Credential and prepares students for positions as administrators in K–12 public schools in the state of California. The ASC is required for administrative roles in all K–12 public schools in California; for example, the ASC is required for principals, assistant principals, superintendents, curriculum directors, and all other school administrator positions in all public schools across the state.

This credential program emphasizes both developmental and constructivist approaches to education. School leaders test theory in practice, anticipate consequences, and evaluate outcomes in a wide range of educational settings. Graduates have a strong record of becoming successful school administrators and leaders in educational transformation and school leadership. Graduates of the program are employed in 21 Bay Area school districts, including those in Alameda, Contra Costa, Sacramento, San Francisco, San Mateo, and Santa Clara counties. After completing courses required for the ASC, program graduates work with a commission-approved administrative services induction program to obtain a recommendation for the Clear Administrative Services Credential.

COURSEWORK

A total of 30 semester hours are required to earn the Master of Arts in Educational Leadership with the Administrative Services Credential. All courses offered through the educational leadership program may be applied to the MA, and the course of study will be determined by a student in partnership with their Mills College at Northeastern University faculty advisor. In most cases, it is possible to tailor the MA to an individual candidate's interests and specific career goals. All courses listed below, along with state-mandated fieldwork and assessments, fulfill the requirements to meet eligibility for the five-year preliminary Administrative Services Credential in the state of California. The final authority to grant a credential lies with the Commission on Teacher Credentialing.

FIELDWORK

The program values the students' ability to perform well and the rigor of their research. However, the real test of a novice administrator is at the school site, where they may use their growing knowledge and skills in a leadership capacity. Students are assigned mentor principals and field supervisors who support their leadership growth through reflective conversations, advice, and by modeling appropriate practice.

Program Requirements

Please note: All courses listed below, along with state-mandated fieldwork and assessments, fulfill the requirements to meet eligibility for the five-year preliminary Administrative Services Credential in the state of California. The final authority to grant a credential lies with the Commission on Teacher Credentialing.

Required Courses

Code	Title	Hours
EDUT 6300	School Law and Public Policy	3
EDUT 6301	Instructional Leadership	4
EDUT 6302	Field Experience 1: Educational Leadership	2
EDUT 6303	Field Experience 2: Educational Leadership	2
EDUT 6304	Working with Families and the Community	3
EDUT 6305	Human Resource Management in Education	4
EDUT 6306	School Leadership	4
EDUT 6307	Fiscal and Business Services	4
EDUT 6308	Trauma-Informed Leadership	4

Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required