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# Human Resources Management (HRMG)

#### HRMG 6200. Managing People and Organizations. (3 Hours)

Examines today's evolving environment, in which effective utilization of human resources is a source of competitive advantage. To maximize the contribution of organizational members, managers must be able to understand, diagnose, and influence workplace behavior in the context of change. Topics include management of cross-functional teams and boundaryless organizations. Emphasis is on the role of corporate culture and distributed leadership.

#### HRMG 6217. Virtual, Vicious Teams: Building and Leading High-Performance Teams. (3 Hours)

Offers an opportunity to learn how to build and lead different types of teams, including co-located, virtual, global, and top management teams. Asks students to identify the roles and responsibilities of team members and leaders and to develop effective communication, collaboration, and commitment among team members and other constituencies. Also examines how to effectively facilitate coordination across functionally distinct teams

Prerequisite(s): HRMG 6200 with a minimum grade of C- or HRMG 6208 with a minimum grade of C-

#### HRMG 6218. Great Companies. (3 Hours)

Studies and debates the criteria for a great company. As suppliers, customers, employees, or students, everyone has experience with a range of organizations. Some are admired, some are mediocre, and some are dreadful. This course focuses on companies with management practices that produce and sustain extraordinary outcomes such as low cost, amazing service, fast growth, and exceptional quality. Often, these companies are great because they dare to be different and the key question is: "How do they do it?" Explores such topics as organizational culture, organizational design, empowerment, business process improvement, reward systems, and employee and organizational learning. Uses a variety of learning approaches, including case studies, articles, lecture/discussion, videos, and exercises.

Prerequisite(s): HRMG 6200 with a minimum grade of C- or HRMG 6208 with a minimum grade of C- or HRMG 6318 with a minimum grade of C-

### HRMG 6220. Health Organization Management. (3 Hours)

Covers key issues and introduces management principles in health organization management. Offers students an opportunity to apply important theoretical ideas, such as systems thinking and organizational learning, to meet challenges effectively, to learn how the healthcare workplace functions, and how to manage in these workplaces. Emphasizes case-based learning, critical thinking, and evidence-based management using individual and group projects. Introduces cutting-edge tools in areas such as work redesign, performance management, brand enhancement, and quality improvement. Addresses the management imperatives of today's healthcare organizations and how to implement strategies and programs to meet those imperatives effectively. Intended for anyone interested in working or managing within the healthcare industry, including the field of public health.

# HRMG 6221. Power and Influence. (3 Hours)

Introduces students to the uses of power and influence in the surroundings in which they work, working with and managing people, and achieving the goals they set for themselves. Offers students an opportunity to make sense of their own on-the-job learning experiences and to explore basic diagnostic and action-planning skills that they can later use on the job. Exposes students to a variety of cases that demonstrate the effective and ineffective uses of power in different types of organizational contexts and at different points in a manager's career and how to consider difficult ethical questions as well.

## HRMG 6222. The Entrepreneurial Mindset of Leaders. (3 Hours)

Examines the entrepreneurial mindset: the relationship between successful business leadership and the psychological techniques and characteristics that thriving entrepreneurs possess. Studies the interpersonal and interactional side of building impactful ventures that matter and provide value, drawing from a mix of live cases and experiential exercises. Introduces a conceptual foundation and offers practical tools for addressing situations that students are likely to face in entrepreneurship and in leadership roles.

# HRMG 6223. Global Talent Management. (3 Hours)

Offers students an opportunity to obtain the insights, frameworks, and tools to effectively manage and develop talent in teams and organizations. Also explores promotion and cross-functional systems that strengthen the organization as well as retention strategies to promote and reward high-quality talent. Managing and developing talent is one of the top three issues on the minds of CEOs from around the world. In fact, CEOs cite managing and developing their leadership talent as the issue that is most important to the future success of their business but that their organizations are least capable of addressing effectively. Offers students an opportunity to engage in various activities intended to illustrate and practice the skills involved in implementing talent management systems.

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#### HRMG 6230. Leading a Diverse and Inclusive Organization. (3 Hours)

Examines issues including discrimination and bias, sexual harassment and workplace romance, professional and personal development, power and privilege, work and family, and organizational strategies for promoting equal opportunity and a multicultural approach for leveraging diversity and inclusion. Incorporates readings to generate lively discussions and debates, experiential learning, self-reflection, case studies, and guest speakers who are diversity experts and thought leaders. Diversity in the workplace involves recognizing and capitalizing on individual differences such as religion, gender, race, ethnicity, sexual orientation, national origin, age, and physical ability/disability. Leaders need to address issues of diversity in strategic and ethical ways if they are to compete and succeed in a global economy.

#### HRMG 6260. Advanced Topics in Human Resource Management. (3 Hours)

Offers an in-depth examination of selected issues and problems in human resource management that are of current interest to faculty and students. Specific topics alternate depending on faculty availability and interest as well as student enrollment criteria. May be repeated once.

Prerequisite(s): HRMG 6200 with a minimum grade of C- or HRMG 6208 with a minimum grade of C-

#### HRMG 6280. The Human Side of Innovation. (3 Hours)

Examines the leadership and managerial skills required for effectively managing multifunctional teams engaged in product, service, and business process innovation. Incorporates fieldwork, corporate visits, and other experiential learning opportunities. Explores strategies for recruiting, motivating, and retaining high-performance people. Introduces models for leading systematic innovative change within established corporate cultures, including understanding senior management attitudes toward innovation and how to create executive sponsors and mentors.

#### HRMG 6318. Managing the Organization. (2 Hours)

Offers key insights every business professional should understand working in, managing, and leading organizations in today's complex, diverse, and dynamic business environment. The primary goal of this course is to challenge—and improve—students' understanding of human behavior in organizations so that they are better positioned to strategically leverage human capital. Introduces critical theories and concepts through case analyses, debates, TED Talks, and exercises that aim to help students understand, analyze, and ultimately address real business situations and problems.

#### HRMG 6423. Global Talent Management. (4 Hours)

Offers students an opportunity to obtain the insights, frameworks, and tools to effectively manage and develop talent in teams and organizations. This experiential learning course uses simulation and gamification to introduce students to the building blocks organizations use to manage the performance of individuals and teams. Students work in teams to create a work environment that enables employees to thrive by exploring the significant facets of talent management. Classroom discussions draw from case studies, podcasts, and current industry articles to focus on developing core competencies such as identifying, assessing, and developing talent to deliver performance coaching for individuals and teams and drive employee engagement and retention.

#### HRMG 6962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

#### HRMG 7976. Directed Study. (1-4 Hours)

Offers independent work under the direction of members of the department on chosen topics. May be repeated without limit.